

COST Action

Progress Report at 24 months

(21/09/2023 to 21/09/2025)

CA22127: COllaboratively DEveloped culturally Appropriate and inclusive Assessment tool for Palliative Care EDUcation

The Action was approved by the Committee of Senior Officials (CSO) on 12-5-2023 and has the MoU reference COST 037/23.

This report was submitted on 20-10-2025 by the Action Chair on behalf of the Management Committee in fulfilment of the requirements of the rules for COST Action Management, Monitoring and Final Assessment.

COST Association AISBL

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Action leadership and participants

Leadership positions

Position	Name	Contact details	Country*
Chair	Prof Piret Paal	piret.paal@ut.ee +372539291XX	Estonia

Position	Name	Contact details	Country*
Action Vice-Chair	Dr Minna Hökkä	minna.hokka@diak.fi +358447157078	Finland

Working groups

#	WG Title	# of participants	WG Leader	Country*
1	Gold Standard Working Group	78	Dr Stephen Mason stephen.mason@liverpool.ac.uk	United Kingdom
2	Culture, Language and Diversity Working Group	102	Prof Philip Larkin philip.larkin@chuv.ch	Switzerland
3	Research Coordination, Methods & Impact Analysis Working Group	92	Prof Gil Goldzweig gilgold@mta.ac.il	Israel
4	Capacity Building, Leadership and Ethics Working Group	74	Dr Vilma Adriana Tripodoro pallium.codeyaa@gmail.com	Spain
5	Global Policy and Advocacy Working Group	51	Dr Tania Pastrana tpastrana@ukaachen.de	Germany
6	Communication and Dissemination	63	Dr Katarina Vojvodić kvojvodic@gmail.com	Serbia

Other key leadership positions

Position	Name	Contact details	Country*
Science Communication Coordinator	Ms Cornelia Brandstätter-Gugg	cornelia.brandstoetter-gugg@meduniwien.ac.at	Austria
GH Scientific Representative	Minna Hökkä	minna.hokka@diak.fi	Finland

* The country displayed is:

- for the Action Chair, the country that nominated that person to the Management Committee before they were elected Action Chair;
- for the Action Vice-Chair the country that nominated the person as a Management Committee Member,
- for all other leadership positions, if the person is a MC Member the country displayed is the country of nomination, otherwise it is the country of the person's primary work affiliation.

Participants

COST members having accepted the MoU

AL	08/06/2023	AM	08/06/2023	AT	08/06/2023	BE	08/06/2023	BA	08/06/2023
BG	08/06/2023	HR	08/06/2023	CY	08/06/2023	CZ	08/06/2023	DK	08/06/2023
EE	08/06/2023	FI	08/06/2023	FR	08/06/2023	GE	08/06/2023	DE	08/06/2023
EL	08/06/2023	HU	08/06/2023	IS	08/06/2023	IE	08/06/2023	IL	08/06/2023
IT	08/06/2023	LV	08/06/2023	LT	08/06/2023	LU	08/06/2023	MT	08/06/2023
MD	08/06/2023	ME	08/06/2023	NL	08/06/2023	MK	08/06/2023	NO	08/06/2023
PL	08/06/2023	PT	08/06/2023	RO	08/06/2023	RS	08/06/2023	SK	08/06/2023
SI	08/06/2023	ZA	08/06/2023	ES	08/06/2023	SE	08/06/2023	CH	08/06/2023
TR	08/06/2023	UA	08/06/2023	UK	08/06/2023				

Other participants

Institution Name	Country
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Summary

The main aim and objective of the Action is to

set quality indicators to establish a gold standard for high quality education and training in palliative care, with a focus on primary health care, which is considered the most sustainable and cost-effective model for palliative care delivery

During its first two years the Action progressed the achievement of this as described below

The COST Action CODE-YAA aims to establish a gold standard for high-quality education and training in palliative care, with a particular focus on primary health care as the most sustainable and cost-effective model for service delivery. Progress to date demonstrates that the Action has not only mobilized a broad and multidisciplinary network across Europe and beyond, but has also translated this collaboration into tangible outcomes that advance the quality, accessibility, and inclusiveness of palliative care education.

A key outcome of the Action is the development of evidence-based quality indicators for palliative care education and training. These indicators provide a structured framework for assessing current provision, identifying gaps, and guiding the development of curricula and training programs aligned with best practices. By anchoring the indicators in primary health care, the Action addresses both the clinical and systemic dimensions of palliative care, ensuring that education and training initiatives are relevant, scalable, and sustainable. Early validation and refinement of these indicators through stakeholder engagement—including educators, clinicians, policy-makers, and patients—have ensured that they are culturally appropriate, ethically sound, and practically applicable across diverse health care contexts.

Another significant contribution of the Action is creating the CODE-YAA self-assessment tool, an online platform that operationalizes the quality indicators and facilitates reflective, evidence-informed dialogue among stakeholders. The tool fosters capacity building, strategic planning, and accountability in palliative care education by prompting users to evaluate their current state, define future objectives, and outline actionable steps. Importantly, it supports inclusive participation, engaging Early-Career Investigators, researchers from countries with lower research capacity, underrepresented groups, and a broad range of health professionals. The tool's design encourages knowledge exchange and collaboration, ensuring that insights from diverse settings are incorporated into the evolving gold standard.

The Action has also contributed to leadership development and network consolidation, which are central to achieving its primary objective. Through training schools, webinars, workshops, and Short-Term Scientific Missions (STSMs), participants have enhanced their competencies in teaching, curriculum development, ethical practice, and research methodology. Stakeholders report a sense of empowerment and increased confidence in implementing high-quality palliative care education, reflecting the Action's effectiveness in strengthening human capital.

Beyond individual and institutional capacity, CODE-YAA has influenced policy and practice orientation. The Action has facilitated discussions around curriculum standards, resource allocation, and integrating palliative care into primary health systems by engaging a vast network of practitioners, educators, and policy-makers. The dissemination of outputs: through advocacy webinars, public engagement, and international partnerships, has raised the profile of palliative care education, promoting adoption of the gold-standard framework and reinforcing evidence-informed practice.

In summary, the COST Action CODE-YAA has made substantial progress toward its main aim by developing robust quality indicators, operationalizing them through an accessible self-assessment tool, and fostering an empowered, collaborative network of stakeholders. These efforts collectively advance a high-quality, inclusive, and sustainable model of palliative care education, with primary health care at its core, setting the stage for long-term impact across Europe and beyond.

Action website

<https://codeyaa.eu/>

Achievement of MoU objectives, deliverables and additional outputs/ achievements

MoU objectives

The Action reported the following progress in achieving its specific objectives.

MoU objective	Level of progress	Further information (hyperlink or other)
Defining the Quality indicators for Palliative Care education for the CODE-YAA.	76 - 100%	<p>The work conducted under the “Defining the Quality Indicators for Palliative Care education for the CODE-YAA” has directly contributed to several core COST Action objectives by fostering conceptual clarity, methodological rigor, and international coordination in developing quality indicators for palliative care education and training.</p> <p>Objective 1.a – Development of a standard understanding/definition of the subject matter</p> <p>Between March and April 2025, a two-round expert consensus Delphi process, preceded by a pilot phase, established 36 structural, process, and outcome quality indicators for palliative care education. This iterative process, grounded in evidence from a comprehensive literature review, enabled European experts to build a shared conceptual framework and a standard definition of quality in palliative care education. The outcome represents a key milestone in harmonizing diverse national perspectives into a unified, evidence-informed standard.</p> <p>Objective 1.d – Comparison and/or performance assessment of a theory, model, methodology, technology, or technique</p> <p>The work also served as a platform for methodological comparison and performance assessment. The Delphi approach, coupled with pilot testing and subsequent validation in Tartu (August 2025), allowed the team to evaluate the reliability and applicability of the emerging CODE-YAA tool. The resulting dataset, comprising systematically coded feedback, thematic frequency reports, and a technical analysis, provided a solid empirical basis for refining tool functionalities and aligning them with professional and educational needs. This comparative assessment demonstrated the feasibility and adaptability of the methodology across varied educational contexts.</p> <p>Objective 1.f – Achievement of a specific tangible output through international coordination</p> <p>The outputs achieved, including the complete dataset, validated indicator set, and a tested data collection tool, are tangible results that could not have been realized without extensive international collaboration. The coordination across multiple languages, disciplines, and institutional settings addressed terminology, infrastructure, and knowledge exchange barriers, reinforcing the Action’s mission to promote inclusive and linguistically diverse palliative care education.</p> <p>Dissemination of findings has already begun, with results presented both as poster and oral presentations at the EAPC Congress in Helsinki (May 2025), and through the submission of an umbrella review manuscript, “Identifying Quality Indicators in Palliative Care Education: An Umbrella Review” (July 2025). Ongoing work includes a scoping review of medical and nursing education and a discussion paper addressing the lack of data on allied health professionals. Together, these activities ensure that the evidence base for palliative care education continues to expand and remain internationally relevant.</p>
Translation of CODE-YAA tool and language	76 - 100%	<p>In 2026, a Cultural Safety Officer, Dr. Ilknur Dolu, was appointed to oversee issues related to culture and diversity across the Action. Given the cross-programmatic nature of these themes, this role now takes precedence over the</p>

<p>diversity.</p>		<p>culture and diversity tasks initially assigned to Working Group 2 (WG2). Under Dr. Dolu's leadership, the group's work has evolved to integrate cultural safety, linguistic inclusiveness, and educational quality assurance within a unified framework.</p> <p>A research protocol titled "Exploring Cultural Safety in Palliative Care Education: Lessons from Practice Across the European Region" was completed and submitted for ethics approval in September 2025.</p> <p>A scoping review was initiated to examine existing evidence on tools and methodologies for translating palliative care curricula. Supported by a professional librarian, the team refined its literature search strategy, which was formally agreed upon at the WG2 meeting held on June 1–2, 2025, in Kaunas, Lithuania, hosted by the Faculty of Nursing at Kaunas University. Twelve members participated in this meeting, marking a key milestone in the Action's methodological development.</p> <p>During the Kaunas meeting, WG2 agreed upon a standardized process for translation, incorporating both AI-assisted translation tools and expert human validation. The group applied the Analytic Quality Criteria from the Bologna Process to develop a Glossary of Terms to ensure conceptual fidelity and terminological consistency. A dedicated sub-group, led by two WG2 members, was established to coordinate this work. The glossary aims to support linguistic precision, conceptual coherence, and alignment with European educational frameworks, strengthening the foundations for future EU funding applications that require standardized tools.</p> <p>The translation process of the 36 Quality Indicators into the respective languages of the project participants officially began in September 2025. This activity, conducted under the topic "Translation of CODE-YAA Tool and Language Diversity," directly aligns with the project's broader objectives:</p> <p>Under Objective 1.d, the translation and validation process serves as a comparative and performance assessment of methodology, enabling the testing and refinement of translation models across diverse linguistic and cultural contexts.</p> <p>For Objective 2. a, the activity fosters a multilingual and multidisciplinary community of practice, uniting educators, healthcare professionals, linguists, and researchers to co-develop culturally sensitive terminology for palliative care education and training.</p> <p>Reflecting Objective 2.e, the translation teams have been structured to promote inclusiveness and capacity building, involving Early-Career Investigators, underrepresented groups, and participants from regions with limited resources.</p> <p>These efforts ensure cultural appropriateness, enhance terminological development, and advance linguistic diversity within palliative care education across Europe. The progress and strategic advantages of WG2 were shared with all Working Groups during the joint meeting in Tartu on August 28th, 2025, reinforcing cross-Action collaboration and paving the way for continued innovation in multilingual knowledge translation and cultural safety.</p>
<p>Testing the CODE-YAA tool.</p>	<p>76 - 100%</p>	<p>In line with COST Action Objective 1.c, the coordination of experimentation and testing of the CODE-YAA tool has been carried out collaboratively across participating countries to ensure methodological consistency, cultural relevance, and practical applicability in diverse educational contexts. This process builds directly on earlier achievements under Objectives 1. a, 1.d, and 1.f, which collectively established a robust foundation for defining, validating, and operationalizing the 36 Quality Indicators for palliative care education.</p> <p>Following the two-round Delphi consensus process and pilot phase conducted between March and April 2025, the finalized set of 36 structural, process, and outcome indicators was integrated into the CODE-YAA prototype tool. The testing phase, initiated in Tartu in August 2025, focused on evaluating the tool's usability,</p>

		<p>internal consistency, and adaptability across multidisciplinary educational settings. The testing involved data collection through the tool interface, generation of coded feedback, and thematic analysis. The results produced a comprehensive dataset, including a systematically coded thematic frequency report and a technical report summarizing user feedback and recommendations for the next iteration of the tool.</p> <p>The testing process was designed and coordinated to assess the tool's performance and ensure its functionalities aligned with the diverse professional needs of educators, healthcare professionals, and researchers in palliative care education. This phase represents a key step in transforming the theoretical framework of the 36 Quality Indicators into a practical, validated instrument for monitoring and improving educational quality across Europe.</p> <p>To further strengthen the validation and applicability of the CODE-YAA tool, Working Group 3 (WG3) has prepared a survey to systematically analyze the validity, reliability, and usability of the tool in different national and institutional contexts. The survey also serves as a data collection mechanism to capture user experiences, barriers, and opportunities for integrating quality indicators into existing palliative care education systems. The survey design builds on the lessons from the Delphi process and the pilot phase, ensuring continuity between conceptual development, testing, and evaluation.</p> <p>The testing and survey activities are coordinated to ensure coherence across the Action and to enable comparative assessment between countries and disciplines. This approach provides a foundation for data-driven refinement of the tool and facilitates evidence-based recommendations for implementation at both national and European levels.</p> <p>These activities have already led to several tangible outputs that reflect the successful coordination of experimentation and testing:</p> <p>A tested prototype of the CODE-YAA tool with integrated quality indicators;A complete dataset of feedback and usability data, coded and categorized by theme;A technical report informing the next iteration of tool functionalities;WG 1 and 3 developed a survey instrument to further assess validity, applicability, and data collection potential.The ongoing collaboration between WG1, WG2, and WG3 ensures continuity between the Action's conceptual, methodological, and experimental dimensions, strengthening the evidence base for the CODE-YAA tool and its application in palliative care education across linguistically and culturally diverse settings.</p>
Analysing the data for scientific and public dissemination.	26 - 50%	<p>Two action newsletters published (02/2025, 10/2025) START - codeyaa.eu</p> <p>Regular postings on X (CODE YAA (@CODEYAA) / X) -43 Followers, LinkedIn (CODE-YAA: Posts LinkedIn) - 188 Followers, and Meta (CODE YAA - Palliative Care Education Facebook) - 103 Followers.</p> <p>Regular updates on Action Website (2025).</p> <p>Six advocacy webinars organised by WG5 in 2025.</p> <p>Participation includes attendees joining from a wide range of countries, including Armenia, Austria, Croatia, Estonia, Finland, Germany, Greece, Ireland, Lithuania, the Republic of Moldova, Spain, Switzerland, and Ukraine in Europe, as well as Colombia and Ecuador outside of Europe.</p> <p>The group represents a diverse professional mix with doctors, nurses, pharmacists, psychologists, researchers, and lecturers, reflecting the multidisciplinary nature of palliative care advocacy.</p> <p>Ages range from under 30 to over 60, with the largest groups in the 41–50 years.</p> <p>Evaluation results show high levels of satisfaction, with most participants reporting that they found the webinars useful. Average ratings have ranged from</p>

		<p>4.6 to 4.8 out of 5.</p> <p>The qualitative feedback has highlighted the practical and applicable nature of the content, the clarity and engagement of the presenters, and the relevance to participants' professional roles. Comments such as "Very nice layout. Really practical" and "Excellent presentation!" illustrate the value placed on both content and delivery.</p> <p>New WG6 lead and co-lead elected (10/2025).</p> <p>Influencer Award announced (09/2025) and application process running.</p>
<p>Enhance advocacy and policy skills of young researchers, palliative care practitioners and allied professionals, to integrate quality palliative care into primary health care.</p>	<p>51 - 75%</p>	<p>Training School on Ethics and Leadership, Pamplona, July 2025 Participants: Researchers and practitioners from diverse disciplines and countries Outcome: Advanced a shared conceptual and ethical understanding of palliative care; promoted cross-national dialogue and collaboration.</p> <p>The evaluation report is provided here: BLOG AND GALLERY - codeyaa.eu (Summer School in Pamplona).</p> <p>Activity: Six advocacy webinars on "Why and How to Promote Palliative Care Education" Target groups: Early-Career Investigators, newly established research groups, underrepresented genders, and teams from countries with less research capacity. Outcome: Strengthened inclusiveness and engagement across the network; enhanced representation in palliative care research and education; supported capacity building in target groups</p> <p>All in all 12 presenters and approximately 100 highly satisfied participants.</p> <p>Activity: COST Academy Young Researcher Training, Brussels, Belgium – 2–3 September 2025 One CA member attended the meeting. BLOG AND GALLERY - codeyaa.eu</p>
<p>Showcase innovative teaching methods to COST ITC members through CODE-YAA missions.</p>	<p>26 - 50%</p>	<p>The upcoming STSMs in the 3rd and 4th grant periods will focus on showcasing innovative teaching methods to COST Inclusiveness Target Country (ITC) members. These missions will be implemented through CODE-YAA initiatives, providing opportunities for knowledge exchange, capacity building, and the dissemination of best practices in palliative care education across the network.</p> <p>The summer school will continue with focus on ITC members and young scholars and clinicians.</p> <p>The influencer award is to inspire people to advocate for access to high quality education in palliative care.</p>
<p>Foster partnerships between mentors from the FIRE and THUNDER Group and mentees from the TORCH Group, to support each other by forming bilateral partnerships.</p>	<p>51 - 75%</p>	<p>The CODE YAA@PC EDU Summer School 2025 was held at the University of Navarra Museum in Pamplona (June 9–13, 2025, Pamplona, Spain). The event brought together approximately 40 young professionals and facilitators across the WHO European Region, including participants from ITC countries. The program focused on developing leadership and ethics competencies in palliative care (PC) education, training, and practice, to empower emerging leaders in the field.</p> <p>Two thematic tracks structured the program:</p> <p>Leadership Track: Strategic leadership, curriculum development, gender-sensitive leadership, team management, and innovation. Ethics Track: Ethical dilemmas, moral distress, cultural sensitivity, autonomy, and interprofessional dialogue.</p> <p>Over five days, participants engaged in 16 workshops and plenary sessions led by 12 faculty members representing institutions from Spain, Italy, Serbia, Israel, the UK, Canada, Türkiye, Malta, and Germany.</p> <p>The summer school fostered intercultural exchange, strategic thinking, and the development of robust clinical and research ethics practices in palliative care.</p>

		The feedback from participants will be evaluated and presented. Suggestions for the improvements shall feed into next year's summer school.
Develop, transform, and empower leaders from the WHO European Region to advance palliative care education, training, and practice internationally and to address present and future challenges in the field.	26 - 50%	The ongoing CA activities have actively contributed to this objective by fostering engagement, collaboration, and capacity building among participants. Participants of meetings, educational activities, and summer school report high satisfaction and a sense of empowerment, citing the value of expert input, networking opportunities, and the collaborative work accomplished. Through these initiatives, emerging and established leaders are building the skills, confidence, and professional connections necessary to drive innovation and excellence in palliative care education and practice across the region.
Foster clinical and research ethics competencies and practices among all members of the network.	51 - 75%	<p>The summer school (07/2025) aimed to develop, transform, and empower emerging leaders in PC education, training, and practice. It specifically targeted the advancement of leadership and ethics competencies among young researchers and healthcare professionals. The program's two main tracks were designed to build: ● Strategic leadership, management, and policy capacities in PC.● Robust clinical and research ethics practices, with an emphasis on intercultural sensitivity and accountability</p> <p>The program welcomed around 40 participants, primarily young professionals under 40 years old, selected for their motivation and commitment to improving PC education and systems. Many came from ITC countries, with academic or clinical backgrounds and strong interests in policy, ethics, and leadership. A total of 12 faculty members facilitated the workshops, representing institutions from Spain, Italy, Serbia, Israel, the UK, Canada, Turkiye, Malta, and Germany. Their combined expertise covered educational innovation, healthcare leadership, bioethics, and cultural competence.</p>
Encourage the scientific and public dissemination for advocacy and best practice.	51 - 75%	<p>The COST Action has made substantial progress in advancing palliative care education, training, and practice across the WHO European Region. The Action has attracted wide global attention, bringing together participants who share common goals and interests, and fostering a collaborative network that spans multiple countries and disciplines.</p> <p>Working Groups are highly active (up to ten WG meetings per year), with members independently organising around various tasks, reflecting strong engagement, ownership, and initiative. Both hybrid on-site and online meetings have been well received and effectively propagated, providing meaningful opportunities to promote the Action's work, support content creation, and advance deliverables.</p> <p>Several key activities have directly contributed to the Action's objectives:</p> <p>The Training School on Ethics and Leadership in Pamplona (July 2025) brought together researchers and practitioners to critically engage with conceptual, ethical, and leadership dimensions of palliative care, fostering a shared understanding across the network.</p> <p>A series of six advocacy webinars strengthened engagement among Early-Career Investigators, newly established research groups, and people from countries with lower research capacity, enhancing inclusiveness and participation.</p> <p>Leadership development: CODE-YAA initiatives continue to empower participants, who report high satisfaction and a sense of confidence and agency. Through input, networking, and collaborative work, emerging and established leaders are building the skills and professional connections needed to advance palliative care education and practice.</p>

		<p>The 3rd and 4th grant periods will focus on STSMs to showcase innovative teaching methods to COST ITC members through CODE-YAA initiatives.</p> <p>Short-Term Scientific Missions (STSMs), Virtual Grants and Dissemination Grants have been instrumental in supporting various project tasks, facilitating deliverable completion, enhancing visibility, and fostering collaboration across the network.</p> <p>The launch of the Influencer Award Programme and the appointment of new WG6 Lead and Co-Lead have brought additional expertise and momentum, further strengthening the Action's capacity to elevate ongoing work and achieve its objectives.</p> <p>Overall, CODE-YAA demonstrates a dynamic, collaborative, and impactful approach, with active engagement across all Working Groups, effective dissemination of outputs, and meaningful contributions to the development of palliative care leaders across Europe and beyond.</p>
<p>Promote the uptake of the results of the CODE-YAA to relevant policy-makers and member states.</p>	<p>26 - 50%</p>	<p>The work is ongoing and we hope to gain momentum with the country reports that will be published together with the planned report next year. Two special editions focusing on palliative care education have/or will be launched in high-impact journals</p> <p>We have actively engaged in broad dissemination of research results through multiple channels, including webinars, online publications, and media outreach. These efforts have increased the visibility of palliative care education and raised awareness of the Action's work beyond the academic community. News discussing access to palliative care published in other languages are translated and promoted via our channels.</p> <p>Dissemination to stakeholders: The Action has ensured that stakeholders, including healthcare professionals, educators, and institutional partners, are kept informed of ongoing results. Activities such as training schools, advocacy webinars, and dissemination events have facilitated the exchange of insights and emerging findings, strengthening the relevance and applicability of Action outputs.</p> <p>We continue to foster a collaborative community around palliative care education and research. Active participation in Working Groups, networking events, and joint initiatives has supported knowledge exchange, co-creation of content, and the development of a shared research agenda, ensuring that both scientific and socio-economic relevance are addressed. These combined efforts have enhanced the visibility and uptake of Action results among policy-makers, stakeholders, and the broader public. They have also strengthened the Action's network, promoting sustained collaboration and ensuring that outputs are positioned for meaningful application in practice, education, and policy development.</p>

Deliverables

The Action reported the following progress with achieving its deliverables

Deliverable	Month deliverable due	Delivery status	Further information (hyperlink or other)
Website and social media: Completion of interactive website and social media diffusion links.	12	Delivered	https://codeyaa.eu/
CODE-YAA Tool: the quality indicators set and completed as a reference document.	12	Delivered	https://codeyaa.eu/2025/10/16/the-translation-of-the-code-yaa-tool-have-started/
Influencer Award: scoping, planning and process for influencer award programme defined and completed.	12	Delivered	https://codeyaa.eu/2025/09/22/welcome-to-apply-for-the-influencer-award-apply-before-31-01-2026/
Influencer Programme: Final series of podcasts and Vlogs as tools for best practice implemented.	24	Not delivered, but expected before end of Action	https://codeyaa.eu/
CODE-YAA Tool: Translation guide for CODE-YAA with glossary completed and ready for implementation.	24	Delivered	https://codeyaa.eu/2025/10/16/the-translation-of-the-code-yaa-tool-have-started/
CODE-YAA development of the tool: The tool CODE-YAA has been completed and is freely accessible to participants.	24	Not delivered, but expected before end of Action	https://codeyaa.eu/
Palliative Care Educational Needs in Primary Care: Country-level reports finalised and published.	36	Not delivered, but expected before end of Action	
CODE-YAA@PC-EDU Action Report: Interim report on the impact of CODE-YAA and statement of future actions.	36	Not delivered, but expected before end of Action	
Influencer Award Programme: The programme has been implemented and the award winners are known.	48	Not delivered, but expected before end of Action	https://codeyaa.eu/2025/09/22/welcome-to-apply-for-the-influencer-award-apply-before-31-01-2026/
CODE-YAA Action Report: The final report on education, palliative care in public health and sustainable development.	48	Not delivered, but expected before end of Action	

Additional outputs/ achievements

The Action reported 1 publications on the topic of the Action, co-authored by at least two Action participants from two countries participating in the Action, and for which the Action networking was necessary.

The Action has also produced the outputs/ achievements described below.

Co-authored Action publications - peer-reviewed

1. [doi:10.5603/pmp.100189](https://doi.org/10.5603/pmp.100189)

Title	Cultivating excellence in palliative care education and training: a network and thematic deep dive into CODE-YAA@PC-EDU initiatives
Authors	Piret Paal; Stephen Mason; Philip Larkin; Minna Hökkä; Guillaume Economos; Leszek Pawlowski; Sandra Martins Pereira; Pablo Hernández-Marrero; Gil Goldzweig
DOI	doi:10.5603/pmp.100189
Type	Journal article
Published in	Palliative Medicine in Practice
Published by	VM Media Group sp. z o.o
ISSNs	2545-1359 ; 2545-0425
Link	https://journals.viamedica.pl/palliative_medicine_in_practice/article/viewFile/100189/77545

Proposals/ projects

N/A

Other outputs / achievements

N/A

Impacts

The Action reported the following impact(s):

Description of the impact, i.e. what will change, and for whom, as a result of what the Action achieved	Type of impact	Timing of impact
<p>As outlined in the EAPC Atlas of Palliative Care in the European Region 2025 the strategic objectives of the European Association for Palliative Care (EAPC): covering organization, education, research, and advocacy, are fully aligned with and embedded in the core mission of the COST Action. The Action advances these objectives by promoting leadership and collaboration across disciplines, countries, and sectors. It contributes to developing educational competence, supports evidence-informed research, and fosters international advocacy for equitable access to palliative care. Through its inclusive and multiprofessional network, CODE-YAA@PC-EDU builds research capacity, facilitates knowledge dissemination, and strengthens the integration of patients' and public perspectives into practice and policy. In doing so, the Action operationalizes the EAPC's vision, ensuring that education, research, and advocacy remain interconnected and mutually reinforcing. Ultimately, the Action embodies the EAPC's strategic goals by cultivating leadership, expanding access, and empowering a community committed to advancing palliative care for all. The extra strength is the outreach to countries less actively involved in EAPC due to professional or language barriers.</p>	<ul style="list-style-type: none"> • Economic • Societal 	<p>Achieved</p>

Dissemination and exploitation of Action results

Dissemination and exploitation approach of the Action

The Action's dissemination and exploitation approach as well as all activities undertaken to ensure dissemination and exploitation of Action results and the outcomes of these activities are described below.

The overall dissemination agenda of this COST action is based on the theory of multiple streams, which states that policies move forward when three streams - "the problem", "the potential solution" and "political and public opinion" - come together to enforce policy change. To reach all relevant stakeholders: patients and caregivers, clinicians, researchers, and policy makers, this COST Action includes news media, social media, policy briefs, one-to-one meetings, workshops and seminars in its dissemination plan. All messages will be framed to better resonate with the target audience. In particular, dissemination of research findings to non-scientists will be improved by using messages that are worded in a way that evokes emotion and interest and demonstrates the benefits (stories, visual and video abstracts). This work is ongoing.

Dissemination

Dissemination meetings funded by the Action (possible only until 31st October 2021)

The Action did not fund any Dissemination Meetings

Other dissemination activities

The Action also undertook the following dissemination activities:

Activity	Update of the Science Communication plan (version 2.0) to address the missing GDPR and intellectual property issues.
Target	This document is to inform action participants about the proceedings and ethical principles adhered to in the action.
Outcome	Specifies the Data protection and intellectual property. The copyright issues are still to be determined.
Link	https://codeyaa.eu/

Activity	CODE-YAA Project Highlighted at EAPC World Congress in Helsinki EAPC 2025, 28/05/2025 to 31/05/2025, Helsinki
Target	Palliative care specialists and reserchers, key stakeholders and various palliative care organisations
Outcome	The CODE-YAA@PC-Edu project was prominently featured at the 19th World Congress of the European Association for Palliative Care (EAPC 2025) through two strategically selected dissemination activities: poster and presentation. These contributions enhanced the project's visibility, fostered engagement with key stakeholders in palliative care education, and supported its mission to develop a culturally appropriate and inclusive assessment tool for palliative care education across Europe.
Link	https://codeyaa.eu/blog_and_gallery/

Activity	Innovative palliative care for people with cancer Tuesday 8 October 2024, 09:30 - 17:10 (CEST)
Target	EU Health officers, palliative care experts, oncology experts, and collaborative networks
Outcome	Despite its crucial role in enhancing quality of life, palliative care often faces stigma and misunderstanding. This event aims to bridge these gaps by informing both citizens and policymakers about the necessity of proper palliative care across Europe. 16:10-17:10 SESSION 5: Wrap up: How Palliative Care can be a natural part at all stages of cancer care The Code-Yaa project was presented, and it led to collaboration with the JANE project.
Link	https://ipcpw2024.woogie.tech/session-5

Activity	Presentation at the 4th INPCS Annual Meeting 2024 (September 20-22, 2024) in Grand Rapids, Michigan
Target	The International Neuropalliative Care Society (INPCS) - mainly neuropalliative care specialists from the U.S., but participants were attending across the globe.
Outcome	The educational committee of the INSPC was informed about the CODE-Yaa quality indicators and global aspirations. They were invited to contribute to the two-round Delphi study. This is part of the the global ambition of our Cost Action to create QI that is globally relevant and applicable.
Link	https://www.inpcs.org/i4a/pages/index.cfm?pageid=3493

Exploitation activities

The Action undertook the following activities to ensure exploitation (use, in particular in a commercial context) of the Action's achievements:

Activity	COST Action Booklet to increase the visibility of CODE-YAA@PC-EDU aims and goals.
Target	The target audience includes a broad range of stakeholders who can benefit from, support, or promote the Action's work, including funding bodies and research agencies.
Outcome	The booklet has been distributed at all our meetings and dissemination activities since its release. It is downloadable from the COST website and available in e-Cost alongside the quality indicators poster and SciCom Plan Vol 2.0.

Action Expenditure

The table below shows the budget allocated to the Action for each Grant Period (funds allocated for the first meeting of the Action and any Final Action Dissemination are not included):

#	Grant Period	Start Date	End Date	Budget allocated to Action (EUR)
1	AGA-CA22127-1	1-11-2023	31-10-2024	151,851.59 (EUR)
2	AGA-CA22127-2	1-11-2024	31-10-2025	180,869.70 (EUR)
3	AGA-CA22127-3	1-11-2025	31-10-2026	194,172.90 (EUR)